Edexcel GCSE Statistics Higher between paper revision

Topics:

* Normal Distribution
* Correlation
* Petersen Capture Recapture
* Index Numbers
* Risk
* Binomial Distribution
* Box plots plus outliers
* Cumulative Frequency Graphs
* Median by interpolation
* Random Response
* Control groups
* Matched pairs
* Stem and leaf diagrams
* Choropleth Maps
* Standard deviation
* Geometric and weighted mean

Higher tier 
The formulae sheet shown below lists the formulae that students should to be able to use but 
need not memorise. This formulae sheet will be on page 2 in Higher tier assessrnents. 
Higher Tier Formulae 
You must not write on this page. 
Anything you write on this page will gain NO credit. 
3(mean median) 
Skew 
standard deviation 
Standard deviation 
An alternative formula for standard deviation is 
2 
standard deviation = 
Spearman's rank correlation coefficient 
Rates of change (e.g. Birth rate = 
42 
number of births x 1000 
total population 
Pearson Edexcel Level 1/Level 2 GCSE (9—1) in Statistics - Specification 
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For each of the following Normal distributions fill in the table for the range of values for which you find:

1. The middle 68% of the population
2. The middle 95% of the population
3. Almost all the population

|  |  |  |  |
| --- | --- | --- | --- |
| Distribution | The middle 68% of the data | The middle 95% of the population | Almost all the population |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Sketch the following two normal distribution curves on the same axes, given below, showing the scale on the

|  |  |  |
| --- | --- | --- |
|  | A | B |
| Mean | 20 | 16 |
| Standard Deviation | 4 | 2 |

A line of numbers and a number line

Description automatically generated

1. A company manufactures batteries with an average lifespan of 500 hours and a standard deviation of 50 hours.

a)

i. Identify the type of probability distribution that can be used to represent the lifespan of these batteries.

ii. State one condition that must be met for this distribution to be a valid model.

b) Calculate the probability that a randomly selected battery will:

i. Operate between 400 hours and 500 hours.

ii. Operate for less than 450 hours.

c) If 4000 batteries are tested, estimate how many of them would function for more than 550 hours.

1. Below is the data for 8 runners’ personal bests for a 5km race and a 10 km race

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Runner | 5 km time | 10 km time |  |  |  |  |
| A | 00:18:38 | 00:44:30 |  |  |  |  |
| B | 00:42:34 | 01:21:21 |  |  |  |  |
| C | 00:30:54 | 00:54:07 |  |  |  |  |
| D | 00:33:25 | 00:49:16 |  |  |  |  |
| E | 00:22:57 | 00:50:01 |  |  |  |  |
| F | 00:37:32 | 01:25:55 |  |  |  |  |
| G | 00:17:05 | 00:47:49 |  |  |  |  |
| H | 00:50:03 | 01:56:48 |  |  |  |  |

1. Calculate Spearman’s rank correlation coefficient for this data.
2. Interpret this value of the Spearman’s rank correlation coefficient.
3. The 10km time for runner D has been recorded incorrectly. It should be 00:59:16

Without any further calculation, explain whether the value of the Spearman’s rank correlation coefficient will be larger, smaller or stay the same.

1. Below is the scatter graph of data showing students reaction time against their memory game score.

A graph with a line graph

Description automatically generated

1. Explain how you can tell this data has not been cleaned?
2. The Pearson’s correlation coefficient for this data once it has been cleaned is -0.272

Interpret this value in context.

1. The following scatter graph shows foot length against arm span.

A grid with lines and dots

Description automatically generated

Foot length (cm)

Arm span(cm)

The mean point is (24.5, 161.7)

Draw a line of best fit on the scatter diagram and work out the equation of this line

1. The following scatter graph shows crop yield versus fertilizer use for the European countries in 2015.

Source: UN Food and Agriculture Organization

A graph with lines and dots

Description automatically generated

The equation of the line of best fit shown on the graph is

1. Interpret the coefficient 21.9
2. Interpret the constant and explain why this interpretation is unreliable.
3. What is the base year for RPI?
4. What is the base year for CPI?
5. The table gives the monthly average price of unleaded petrol so far in 2024.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Month | Jan | Feb | Mar | Apr | May |
| Prince per litre (pence) | 139.36 | 141.47 | 144.66 | 149.31 |  |
| Chain base index |  | 101.5 | 102.25 |  |  |

1. Calculate the chain base index numbers for April and May.

Give each value correct to 1 decimal place.

1. Calculate the average monthly increase in petrol price per litre for 2024 so far.
2. State when this country Mexico first went into recession.  
   https://data.oecd.org/chart/6EBq

A graph with red lines and numbers

Description automatically generated

1. Below are the number of deaths for two countries.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Country A |  | Country B |  |
| Age group | Number of Deaths | Population | Number of Deaths | Population |
| 0-29 | 7 000 | 6 000 000 | 6 300 | 1 500 000 |
| 30-59 | 20 000 | 5 500 000 | 3 000 | 550 000 |
| 60+ | 120 000 | 2 500 000 | 12 000 | 120 000 |

1. Calculate the crude death rate for the 60+ age group for both countries.
2. Given the standard population for the two countries is:

|  |  |  |
| --- | --- | --- |
| Age group | Country A | Country B |
| 0-29 | 429 | 691 |
| 30-59 | 392 | 253 |
| 60+ | 179 | 56 |

Use this to calculate the standardised death rate for the 60+age group for both countries

1. Compare the two standardised rates

The frequency polygons below show the numbers of eggs collected by Conor from his hens during February and March 2021.  
  
Compare the distributions

A graph with lines and numbers

Description automatically generated

The box and whisker plots below show the carbon Monoxide emission for a sample of 100 cars manufactured in 2002 and a sample of 100 cars manufactured in 2016.

Compare the distributions

A graph with black lines and numbers

Description automatically generated

1. Calculate and estimate for the mean and standard deviation of this data set, you must show all your working:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Height | Frequency |  |  |  |  |  |
|  | 1 |  |  |  |  |  |
|  | 0 |  |  |  |  |  |
|  | 1 |  |  |  |  |  |
|  | 1 |  |  |  |  |  |
|  | 3 |  |  |  |  |  |
|  | 9 |  |  |  |  |  |
|  | 9 |  |  |  |  |  |
|  | 5 |  |  |  |  |  |
|  | 2 |  |  |  |  |  |

1. Comment on the skew of the data, showing any calculations you make. (5 marks)
2. It turns out one of the data values in the interval had been recorded incorrectly and should have been in the interval

Without any further calculations, explain the effect this would have on the mean, median and standard deviation :

Mean

Median

Standard Deviation

1. The percentage voter turn out for the last six general elections is given in the table below

Calculate the average voter turn out over the last six general elections

|  |  |
| --- | --- |
| Year | Percentage turn out |
| 2001 | 59.4% |
| 2005 | 61.4% |
| 2010 | 65.1% |
| 2015 | 66.2% |
| 2017 | 68.8% |
| 2019 | 67.3% |

Tabitha collected data from her class about the number of siblings they had and their ages.  
  
Below is an extract of her spreadsheet.  
  
Give three reasons why she would need to clean this data:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Number of siblings | Your age | Age of sibling | Age of sibling | Age of sibling |
| 2 | 13 | 8 |  |  |
| 1 | 12 | 15 |  |  |
| 0 | 12 |  |  |  |
| Three | 12 | 9 | 14 | 16 |
| 1 brother, 1 sister | 13 | 15 | 17 |  |
| 2 | 1.2 | 5 | 8 |  |
| 1 | 12 |  |  |  |
| 1 | 13 | 16 |  |  |

Rhys has a database of information about weather in the UK at Heathrow.

Here is the information that the database contains about each day of the year in 2021.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Average temp | Max Temp | Min Temp | Max wind speed (gust) | Average wind speed | Dew point | Wind direction | Rainfall |

Explain how Rhys can use technology to clean this data:

Jayden wants to ask the following question in a survey:

Have you ever shoplifted? ▭ Yes ▭ No

Explain how they would use the random response technique to collect answers to the question:

Jayden thinks about 5% of people will have shoplifted at some point in their life.  
  
Jayden gets the following data

Yes 132

No 98

Does this support his hypothesis?

A teacher believes that students who use flash cards learn definitions better.  
She randomly splits her class into two groups A and B.  
She asks group A to use flash cards to learn their definitions.  
She asks group B to read the definitions from their book to learn the definitions.

She then gives the students a 50 question definition test.

1. Identify the control group in this experiment
2. Identify whether this is a field, natural or laboratory experiment.
3. State one disadvantage of this experiment
4. State one advantage of this experiment
5. Explain how the teacher could adjust this experiment to use matched pairs.

A butterfly farm is conducting a study to estimate the population of a particular butterfly species.

They initially captured and tagged 100 butterflies, then released them back into the farm.

After one day, they conducted a second capture and found that among the 80 butterflies captured, 20 were tagged.

Estimate the total population of butterflies in the butterfly farm.

Discuss the validity of your estimate.

Below are the test results of Class A, which consisted of 31 pupils, displayed as a stem and leaf diagram.

|  |  |
| --- | --- |
| 4 | 5 |
| 5 | 2 |
| 6 | 3 |
| 7 | 0 2 2 2 3 4 5 6 6 8 9 |
| 8 | 0 1 2 3 4 5 7 7 8 9 |
| 9 | 0 1 5 6 7 8 8 |

Key 6|3 mean 63%

1. Calculate the value of the median, lower quartile and upper quartile
2. Identify if there are any outliers by calculation.
3. Draw a box and whisker plot, showing outliers if they exist.

A graph of a graph

Description automatically generated

1. The following table gives Emily's percentage marks and their respective weights in her music exam:

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Performance** | **Theory** | **Composition** |
| **% Mark** | 75 | 80 | 85 |
| **Weight** | 40 | 35 | 25 |

An overall mark of 80% would give Emily a distinction for the exam. What percentage did Emily get? Did she gain a distinction?

1. Fabio still has to complete his composition exam. What is the minimum mark he could achieve and gain a distinction?

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Performance** | **Theory** | **Composition** |
| **% Mark** | 80 | 75 |  |
| **Weight** | 40 | 35 | 25 |

1. The grid below shows the amount of litter collected from the ground after lunch on a section of a school field.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | 12 | 8 | 4 | 0 | 1 |
| B | 7 | 9 | 8 | 3 | 0 |
| C | 3 | 6 | 14 | 6 | 1 |
| D | 1 | 5 | 10 | 4 | 0 |
| E | 2 | 3 | 2 | 0 | 0 |
|  | 1 | 2 | 3 | 4 | 5 |

1. Complete the choropleth map by filling in squares C1, C2, D1, D2

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | Key (pieces of litter picked up in square) | |
| A |  |  |  |  |  |  | 12+ |  |
| B |  |  |  |  |  |  | 9-11 |  |
| C |  |  |  |  |  |  | 6-8 |  |
| D |  |  |  |  |  |  | 3-5 |  |
| E |  |  |  |  |  |  | 0-2 |  |
|  | 1 | 2 | 3 | 4 | 5 |  |  |  |

1. The headteacher has decided to put one more bin on this section of the field.

Explain with reasons where he should put the bin

1. Jordan has surveyed his school on their use of Vinted.

He asks people if they receive the item “as described” or “not as described” and what the average five star rating of the seller is.

He displays his results in a table.

|  |  |  |
| --- | --- | --- |
|  | **As described** | **Not as described** |
| **4 stars or more** | 80 | 3 |
| **Less than 4 stars** | 45 | 10 |

Jordan says the relative risk of receiving an item “not as described” when the seller has an average rating of less than 4 stars, compared to when the seller has an average rating of 4 stars or more, is approximately 5.

1. Show that Jordan is correct
2. Interpret a relative risk of 5 in context.
3. A graph with a line

   Description automatically generatedThe cumulative frequency graph shows the daily rainfall in Reigate during April 2024
4. Find the 10th to 90th interpercentile range for rainfall in Reigate in April 2024
5. On a fruit stall at the market, the probability of an apple being bruised is 0.08.

Bradley buys 9 apples.

1. Find the probability that 6 apples are bruised.
2. Discuss the validity of the assumptions you have made.